

L6-#3

Kayla P.

Mr. Mullinax - Instructor

Sight Singing Rubric	4	3	2	1	0	Score
Pitch Accuracy	Student performed all pitches accurately	Student performed most pitches accurately	Student performed some pitches accurately	Student performed few pitches accurately	Student made no attempt or performed no pitches accurately	4
Rhythmic Accuracy	Student performed all rhythms accurately	Student performed most rhythms accurately	Student performed some rhythms accurately	Student performed few rhythms accurately	Student made no attempt or performed no rhythms accurately	4
Solfege	Student performed all solfege syllables accurately	Student performed most solfege syllables accurately	Student performed some solfege syllables accurately	Student performed few solfege syllables accurately	Student made no attempt or performed no rhythms accurately	4
Hand Signs	Student demonstrated all solfege hand signs accurately	Student demonstrated some solfege hand signs accurately	Student demonstrated a few hand signs accurately	Student demonstrated few solfege hand signs accurately	Student made no attempt or demonstrated no solfege hand signs	4
Consistency	Student demonstrated a consistent tempo throughout the exercise	Students demonstrated a consistent tempo with a few exceptions	Student demonstrated a consistent tempo for most of the exercise	Student demonstrated a relatively consistent tempo for some of the exercise	Student made no attempt or demonstrated a lack of consistent tempo through the exercise	4
Vocal Production	Student demonstrated confident vocal production throughout the exercise	Student demonstrated confident vocal production for most of the exercise	Student demonstrated confident vocal production for some of the exercise	Student demonstrated confident vocal production for little of the exercise	Student made no attempt or demonstrated poor vocal production throughout the exercise	3 -
					TOTAL SCORE	23 -
Scale	22-24 = A	18-21 = B	13-17 = C	7-12 = D	0-6 = F	

use breath

94

Self-Evaluation/Progress Report—Chorus

Name: Hayla Pierce

Chorus: HR

Quarter: 1 (2) 3 4

<p align="center">Class Participation</p> <input checked="" type="checkbox"/> My class participation is excellent <input type="checkbox"/> I normally participate, but do not always do my best <input type="checkbox"/> My class participation needs improvement
<p align="center">Focus</p> <input type="checkbox"/> I am always on task, and not distracted by others <input checked="" type="checkbox"/> I normally stay focused, but at times I'm distracted by others <input type="checkbox"/> I am easily distracted by others
<p align="center">Attitude</p> <input checked="" type="checkbox"/> I am always cheerful and cooperative. <input type="checkbox"/> I try to be cooperative, but am not always <input type="checkbox"/> Sometimes I am rude, and try to argue with the teacher
<p align="center">Effort</p> <input checked="" type="checkbox"/> I am a hard worker, and try my best every class <input type="checkbox"/> I don't always give my best <input type="checkbox"/> My effort level needs improvement
<p align="center">Conduct</p> <input checked="" type="checkbox"/> I always follow directions, and don't talk out of turn. <input type="checkbox"/> I talk out of turn at times. <input type="checkbox"/> My talking is a problem <input type="checkbox"/> I have brought gum/candy to class. <input checked="" type="checkbox"/> I never bring gum/candy to class.

What do you think your conduct mark should be at this time? _____

<p align="center">Posture</p> <input checked="" type="checkbox"/> My singing posture is excellent <input type="checkbox"/> Normally I have good posture, but sometimes I slouch. <input type="checkbox"/> My posture needs major help!
<p align="center">Mouth Position</p> <input checked="" type="checkbox"/> I remember to have the right shape for the vowel sound. <input type="checkbox"/> I try to remember to have the right shape for the vowel sound <input type="checkbox"/> I need to work on making the right shape for the vowel sound
<p align="center">Sight Singing-Melodic</p> <input checked="" type="checkbox"/> I understand solfege and can read music. <input type="checkbox"/> I'm beginning to understand solfege, and follow along well. <input type="checkbox"/> I don't understand solfege.
<p align="center">Sight Singing-Rhythmic</p> <input checked="" type="checkbox"/> I understand notation and can rhythmically read. <input type="checkbox"/> I'm beginning to understand notation, and follow along well. <input type="checkbox"/> I don't understand rhythm.
<p align="center">Leadership</p> <input checked="" type="checkbox"/> I am a positive role model to others <input type="checkbox"/> I am a leader, but not always in a positive way. <input type="checkbox"/> I am a follower, and let others influence my behavior
<p align="center">Self-Esteem</p> <input checked="" type="checkbox"/> I feel good about my singing voice. <input type="checkbox"/> I do not feel good about my singing voice.

What do you think your achievement grade should be at this time? _____

In order to reach my potential, and be the best student possible, I would like to set the following goals for myself in Chorus class:

- I will stay on task
- I will use better breath support
- I will do my best to stay positive

Hayla Pierce
Student Signature

Parent Signature