16- #7

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Sight Singing B. L.	7	V. ,	7		, (
Sight Singing Rubric	Student Nan	ne MylA	1,		Mr. Mullinax - Instruc	tor
	4	V 3	2	1	0	Score
Pitch Accuracy	Student performed al pitches accurately	Student performed most pitches accurately	Student performed some pitches accurately	Student performed few pitches accurate	Student made no attempt or performed y no pitches accurately	4
Rhythmic Accuracy	Student performed all rhythms accurately	Student performed most rhythms accurately	Student performed some rhythms accurately	Student performed few rhythms accurately	Student made no attempt or performed no rhythms accurately	4
Solfege	Student performed all solfege syllables accurately	Student performed most solfege syllables accurately	Student performed some solfege syllable: accurately	Student performed few solfege syllables accurately	Student made no attempt or performed no rhythms accurately	4
Hand Signs	Student demonstated all solfege hand signs accurately	Student demonstrated some solfege hand signs accurately	Student demonstrated a few hand signs accurately	Student demonstated few solfege hand signs accurately	Student made no attempt or demonstrated no solfege hand signs	4
Consistency	Student demonstrated a consistent tempo throughout the exercise	Students demonstrated a consistent tempo with a few exceptions	Student demonstrated a consistent tempo for most of the exercise	Student demonstrated a relatively consistent tempo for some of the exercise	Student made no attempt or demonstrated a lack of consistent tempo through the exercise	4
Vocal Production	production	Student demonstrated confident vocal production for most of the exercise	Student demonstrated confident vocal production for some of the exercise	Student demonstrated confident vocal production for little of the exercise	Student made no attempt or demonstrated poor vocal production throughout the exercise	3-
					TOTAL SCORE	23-
Scale	22-24 = A	18-21 = B	13-17 = C	7-12 = D	0-6 = F	

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Self-Evaluation/Progress Report—Chorus

Class Participation My class participation is excellent I normally participate, but do not always do my best My class participation needs improvement Focus I am always on task, and not distracted by others I normally stay focused, but at times I'm distracted by others I am aesily distracted by others I am always cheerful and cooperative. I try to be cooperative, but am no always Sometimes I am rude, and try to argue with the teacher I am a hard worker, and try my best every class I don't always give my best I talk out of turn at times. I talk out of turn at times. I talk out of turn at times. I they brought gum/candy to class. I never bring gum/candy to class. I have brought gum/candy to class. I what do you think your conduct mark should be at this time? What do you think your conduct mark should be at this time? Chorus: Posture My singing posture is excellent Normally I have good posture, but sometimes I slouch. My singing posture is excellent Normally I have good posture, but sometimes I slouch. My us singing posture is excellent Normally I have good posture, but sometimes I slouch. My posture needs major help! My us fremember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound understand notation and can rhythmically read. I try to remember to have the right shape for the vowel sound understand notation and can rhythmically read. I try to remember to have the right shape for the vowel sound understand notation and can rhythmically read. I try to remember to have the right shape for the vowel sound understand notati	Harris D'	gress Report—Chorus
Class Participation My class participation is excellent Inormally participate, but do not always do my best Focus I am always on task, and not distracted by others I am easily distracted by others Attitude I try to be cooperative, but am no always Sometimes I am rude, and try to argue with the teacher Effort I am a hard worker, and try my best every class I don't always give my best My effort level needs improvement Conduct Altikout of turn at times. My talking is a problem I have brought gum/candy to class. What do you think your conduct mark should be at this time? What do you think your conduct mark should be at this time? What do you think your conduct mark should be the best student possible, I would like to set the following goals for myself in Chorus class: Augusta My Laways Laways My singing posture is excellent Normally I have good posture, but sometimes I slouch. My singing posture is excellent Normally I have good posture, but sometimes I slouch. My singing posture is excellent Normally I have good posture, but sometimes I slouch. My posture needs major help! Posture My singing posture is excellent Normally I have good posture, but sometimes I slouch. My posture needs major help! My posture needs major help! Posture My singing posture is excellent Normally I have good posture, but sometimes I slouch. My posture needs major help! My posture needs major help! My posture needs major help! I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to remember to have the right shape for the vowel sound. I try to work on making the right shape for the vowel sound. I try to work on making the right shape for the vowel sound. I try to work on making the right shape f	Name: Mayla Pierce	Chorus: HR
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Sometimes I am rude, and try to argue with the teacher Effort I am a hard worker, and try my best every class I don't always give my best My effort level needs improvement Conduct I talk out of turn at times. I talk out of turn at times. I have brought gum/candy to class. I never bring gum/candy to class. What do you think your conduct mark should be at this time? What do you think your conduct mark should be at this time? What do you think your conduct mark should be at this time? I would like to set the following goals for myself in Chorus class: I would like to set the following goals for myself in Chorus class: I would like to set the following goals for myself in Chorus class: I would like to set the following goals for myself in Chorus class:	I try to be cooperative, but am no always	understand solfege and can read music
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Sight Singing-Rhythmic I don't always give my best Conduct Claways follow directions, and don't talk out of turn. I talk out of turn at times. My talking is a problem I have brought gum/candy to class. I never bring gum/candy to class. What do you think your conduct mark should be at this time? What do you think your conduct mark should be at this time? I would like to set the following goals for myself in Chorus class: Sight Singing-Rhythmic I understand notation and can rhythmically read. I m beginning to understand notation, and follow along well. I don't understand rhythm. Leadership I am a positive role model to others I am a leader, but not always in a positive way. I am a follower, and let others influence my behavior Self-Esteem I feel good about my singing voice. I do not feel good about my singing voice. What do you think your achievement grade should be at this time? What do you think your achievement grade should be at this time? The will self the self the following goals for myself in Chorus class: I will self the self the following goals for myself in Chorus class: Sight Singing-Rhythmic I understand notation and can rhythmically read. I don't understand rhythm. Leadership I am a positive role model to others I am a leader, but not always in a positive way. I am a follower, and let others influence my behavior Self-Esteem I do not feel good about my singing voice. What do you think your achievement grade should be at this time? What do you think your achievement grade should be at this time? What do you think your achievement grade should be at this time? What do you think your achievement grade should be at this time? What do you think your achievement grade should be at this time?	Effort	I don't understand solfege.
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